

EMPLOYEE LEARNING PROGRAM



Click here to check out the new Employee Learning HUB!



Learning Suites



About Learning Suites:

Learning Suites are comprehensive bundles of several courses around a central theme or skill set. Suites are designed to provide in-depth knowledge and expertise in a specific area of learning. Courses in a Learning Suite can be taken individually or as part of a Learning Series.

Learning Series



About Learning Series:

A Learning Series consists of a sequence of related courses that are meant to build upon each other. Learning Series are perfect for those looking to enhance skills in a specific area of learning that relates to their professional development goal. Completion of a Learning Series often takes 1-2 years. Series completion certificates are intended to signal a specific skill set and potential readiness to the campus community.

Tracking Learning:

- 1. Manually:** You are invited to print this document and track your learning manually.
- 2. Learning Central:** Any **Learning that Shifts U** course you register for and complete (online or face-to-face) is tracked in [Learning Central](#). You can learn how to manage your courses, share your learning records, and download course completion certificates here → [How to Manage My Courses in Learning Central](#)
- 3. Series Completion:**
 - Once you have completed all the courses in a Learning Series, enroll in the [Brightspace Series](#) to upload your completion certificates, and complete a series reflection.
 - Once you've done this, your series completion certificate will be automatically generated in **Brightspace** and sent to your personal email. **Learning Central** will also record your series completion, making it accessible for your supervisor to view.





EMPLOYEE LEARNING PLAN TEMPLATE

Name		Job title	
Department		Supervisor	
Start Date		Review Date	

PROFESSIONAL DEVELOPMENT GOALS

What professional development goals have you discussed with your supervisor, for the next 12 months, as part of your [Performance & Development Cycle](#)?

Goal 1:

Goal 2:

Goal 3:

SKILL/KNOWLEDGE DEVELOPMENT

What are some specific skills or knowledge areas to develop in order to achieve your goals?

Goal 1:

Goal 2:

Goal 3:

LEARNING PLAN

Identify which courses in the **Learning that Shifts U** program can support your skill development. *Go to [Employee Learning HUB – Course Catalogue](#) for detailed course descriptions.


Goal 1:

Goal 2:

Goal 3:




EMPLOYEE LEARNING PROGRAM

 Learning that shifts **U: Learning Suites**

UVIC CITIZEN | *CONNECT WITH THE UNIVERSITY COMMUNITY AND CULTURE*



- | | |
|--------------------------|---|
| <input type="checkbox"/> | UC11: Navigate UVic  |
| <input type="checkbox"/> | UC12: Indigenous Cultural Acumen Training |
| <input type="checkbox"/> | UC13: Thrive in Your Team |
| <input type="checkbox"/> | UC14: Provide Excellent Service |
| <input type="checkbox"/> | UC15: Support Student Success |

UNDERSTANDING SELF AND OTHERS | *DEEPEN YOUR SELF-AWARENESS AND RELATE BETTER TO OTHERS*



- | | |
|--------------------------|---|
| <input type="checkbox"/> | US21: Discover Personality Using Lumina |
| <input type="checkbox"/> | US22: Building Personal Resilience |
| <input type="checkbox"/> | US23: Adapt to Change |
| <input type="checkbox"/> | US24: Cultural Intelligence in the Workplace |
| <input type="checkbox"/> | US25: Emotional Intelligence in the Workplace |


CLEAR COMMUNICATION | *STRENGTHEN YOUR WRITTEN AND SPOKEN COMMUNICATION SKILLS*



- | | |
|--------------------------|---------------------------------------|
| <input type="checkbox"/> | CC31: Write for the Workplace |
| <input type="checkbox"/> | CC32: Speak to Engage Others |
| <input type="checkbox"/> | CC33: Interpersonal Communication |
| <input type="checkbox"/> | CC34: Holding Difficult Conversations |

PERSONAL EFFECTIVENESS | *BE MORE PRODUCTIVE AT WORK*



- | | |
|--------------------------|--|
| <input type="checkbox"/> | PE41: Write Meaningful Goals |
| <input type="checkbox"/> | PE42: Plan and Prioritize Work |
| <input type="checkbox"/> | PE43: Make Meetings Matter |
| <input type="checkbox"/> | PE44: Creative and Critical Thinking  Indicates an online course or resource |

CONFLICT FLUENCY | *DIALOGUE RESPECTFULLY AND PRODUCTIVELY ACROSS DIFFERENCE*



<input type="checkbox"/>	US21: Discover Personality Using Lumina
<input type="checkbox"/>	US24: Cultural Intelligence in the Workplace
<input type="checkbox"/>	US25: Emotional Intelligence in the Workplace
<input type="checkbox"/>	CC33: Interpersonal Communication
<input type="checkbox"/>	CC34: Holding Difficult Conversations
Additional Courses Leaders Must Take	
<input type="checkbox"/>	MP57: Coaching Others Through Conflict
<input type="checkbox"/>	LT61: Lead Change

MANAGE PEOPLE | *EFFECTIVELY SUPERVISE EMPLOYEES*



<input type="checkbox"/>	MP51: Performance and Development Conversations
<input type="checkbox"/>	MP52: Labour Relations Best Practices for Supervisors
<input type="checkbox"/>	MP53: Orienting Your New Employees
<input type="checkbox"/>	MP54: Moment of Choice Coaching
<input type="checkbox"/>	MP55: Recognize Employees
<input type="checkbox"/>	MP56: Plan and Delegate Work
<input type="checkbox"/>	MP57: Coaching Others Through Conflict

LEAD TEAMS | *CREATE AND ENGAGE STRONG TEAMS*



<input type="checkbox"/>	LT61: Lead Change
<input type="checkbox"/>	LT62: Strategic Planning
<input type="checkbox"/>	LT63: Rethinking Service as a Leader
<input type="checkbox"/>	LT64: Build Teams that Flourish
<input type="checkbox"/>	LT65: Facilitate Collaboration
<input type="checkbox"/>	LT66: Systems Thinking



Indicates an online course or resource